



Continual Professional Development and Leadership Development.

National Teaching School
designated by



**National College for
Teaching & Leadership**



Behaviour management: meeting the needs of pupils to develop positive behaviour for learning

Effective leadership and management of behaviour leads to positive outcomes for all pupils. Teachers and support staff need a toolbox of positive strategies to address underlying needs and resulting behaviours.

We have developed a programme of workshops that will develop your skills in leading and managing behaviour both in the classroom and across your school. The workshops are aimed at both teachers and support staff who would like to broaden and enhance their skills and confidence.

The 8 workshops are all stand-alone but together form a structured programme.
Cost: £75 per session



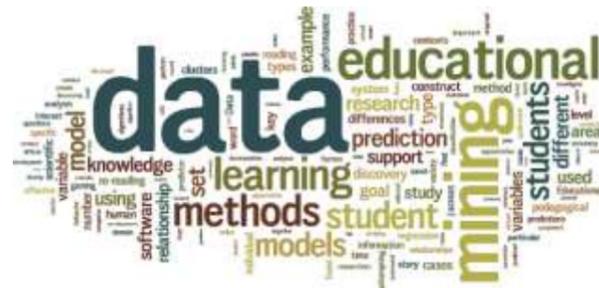
1. An introduction to effective classroom leadership which results in positive behaviours for learning. (John White, Executive Headteacher,
2. Behaviour for learning - whose behaviours need to change?
3. "Why do you do that?" Understanding and managing behaviour in the classroom.
4. Rebuilding trust with children & young people who have experienced traumatic relationships
5. The "Mental Health Friendly" classroom
6. Inclusive strategies in the mainstream classroom to support pupils with ASC & related conditions
7. Rewards and Sanctions: what do you do when your whole school behaviour policy does not work for a particular student?
8. Solution Focused and Restorative Approaches:

Facilitators include: John White (Executive Headteacher, The Delta Education Trust), Russel Arnold, (Headteacher, The Quay School), Matthew McLoughlin-Parker (Headteacher, Coppice Spring School), Ian Hunkin (Headteacher, The Harbour School Portsmouth) Andrew Farbridge (SENCO, Parkstone Grammar School), Jo Perry (NLE and CEO, The Delta Education Trust)

Secondary School Performance Data

This course is for Headteachers and senior leaders in secondary schools who have a responsibility for school performance data. The course focusses on questions about school performance data and school accountability measures that senior leaders need to answer and you will learn where to find the answers. You will gain a good understanding of the relative uses of key datasets such as ASP (Analyse School Performance), the IDSR (Inspection Dashboard Summary Report), the DfE performance tables, statistical releases and tools such as FFT Aspire and how these can help provide a complete picture of your school's most recent performance data.

Cost: £125 (1 Session)



Primary School Performance Data

This course is for Headteachers and senior leaders in primary schools who have a responsibility for school performance data. The course focusses on questions about school performance data and school accountability measures that senior leaders need to answer and you will learn where to find the answers. You will gain a good understanding of the relative uses of key datasets such as ASP (Analyse School Performance), the IDSR (Inspection Dashboard Summary Report), the DfE performance tables, statistical releases and tools such as FFT Aspire and how these can help provide a complete picture of your school's most recent performance data.

Cost: £125 (1 Session)

Facilitator: Fritz Penn-Barwell (SLE and Director Sigma Teaching School Alliance)

Middle Leadership

The importance of having an effective middle leadership is crucial to a successful school and should not be underestimated. Effective middle leaders act as the driving force, implementing the vision of senior leaders and working with classroom teachers to deliver results.

Our tailored programme supports established as well as aspiring middle leaders to develop their knowledge and skills through a series of interactive workshops. Participants will also be required to complete a leadership project as part of the programme. They will receive additional coaching by established senior leaders to support them to reflect on their practice and achieve the most benefit to their school.

Workshops will include:

- The importance of leadership
- Leading an effective Team
- Dealing with the practical issues
- Coaching & mentoring
- Strategies for securing and evidencing improvement
- Holding yourself and others to account

Cost: £450 (6 Sessions)



Facilitators include: John White (Executive Headteacher, The Delta Education Trust), Russel Arnold, (Headteacher, The Quay School), Fritz Penn-Barwell (SLE and Director Sigma Teaching School Alliance)

Emotional Wellbeing - how to build confidence and resilience in the classroom.

- Do you want to learn strategies in order to be able to help young people to improve their emotional wellbeing and resilience?
- Do you want to be able to help young people face challenges with confidence and self-belief?

About this course:

This is an essential course for any member of staff working with young people in Schools, whether as a classroom teacher, a member of the support staff or in a coaching role. With several Government agendas now focused on the emotional wellbeing of young people, it is now essential for all adults that work with children to be aware of how they can best build confidence and resilience. The terms 'wellbeing' and 'resilience' are frequently used when discussing the difficulties that are faced by young people today; this course offers practical 'tried-and-tested' techniques that can be used by adults in any setting to help build self-confidence and effective coping strategies.

Course Outcomes:

- Enhance your understanding of Mental Health and Wellbeing in Schools
- Give you the confidence to support young people experiencing difficulties
- Develop your skills to make young people more resilient and confident
- Understand how to structure non-threatening learning situations

Course Content:

Introduction to Mental Health and Wellbeing for Young people:

- Overview of the current challenges nationally
- Thinking errors that young people can make that develop into mental health concerns
- Empowering young people to make self-managing decisions
- Practical strategy – 'Stress Buckets'

Building confidence and resilience:

- What to say, and what not to say when working with young people
- Structuring approaches to teaching that build confidence and reduce stress
- Building confidence and resilience by making progress visible.

Empowerment strategies:

- The secret to teaching happy and confident children
- Action planning to identify and cope with stress and anxiety
- Self-Management– what happens when I get stressed
- How to empower young people to cope with challenging situations
- Follow-up – essential reading and resources

Cost £125 (this counts as 2 sessions for alliance members)

Coaching

Raise standards of teaching by harnessing your staff's own potential, and help your teachers to successfully coach each other.

Whether your school already uses this collaborative method as part of continuing professional development, or if it's new to you, this course offers straightforward, accessible ways to develop coaching at your school.

Introduction to Coaching

An introduction to coaching, this course provides an insight into the impact coaching can have in the development of staff. During the session you will explore coaching techniques and begin to develop our effective framework to bring coaching into your practice.

Leading a Coaching Culture

Creating a coaching culture can have a significant impact on school improvement, learning outcomes as well as staff morale. The principles of coaching can be developed to support many school systems and processes from appraisal to CPD and line management.

We will provide guidance on the different approaches that leaders might adopt to implement coaching and strategies to implement an effective change process.

Cost £75 per session



Facilitators include: Fritz Penn-Barwell (SLE and Director Sigma Teaching School Alliance) Jo Perry (NLE and CEO, The Delta Education Trust)

Subject Networks

Sigma Teaching School Alliance offer a number of subject networks, providing a collaborative and supportive platform for teachers in our local area to work together.

We exist to provide opportunities for:

- Talking about common issues in teaching and promoting discussion.
- Sharing resources for innovation and time saving
- Organising and publicising subject specific CPD
- Linking to / sharing from partner organisations and subject specialist publications
- Coaching and supporting underperforming staff and departments
- Supporting the next generation of subject leaders

Cost: £120 per subject



Subjects which currently have running networks include;

- English
- Mathematics
- Geography
- History
- Science
- Modern Languages

Training, Assessing and Quality Assurance

Level 3 Award in assessing competence in the work environment.

This course is aimed at those who are currently or are looking to work in a learning environment where you have responsibility for assessing work based skills and knowledge.

By the end of the course you will have:

- the requisite knowledge and understanding of the principles and practices that underpin assessment
- the skills of assessing occupational competence in an individual's work environment

As this is a knowledge and competence based qualification, candidates will be acquiring the knowledge and skills required through on-the-job experience in a learning environment.

To achieve the whole qualification, assessor-candidates must complete two mandatory units from the following structure:

- understanding the principles and practices of assessment
- Assess occupational competence in the work environment

Assessment of this course is through the production of a portfolio of evidence accompanied by two observations.

Cost: £400



TALKabout social skills programme.

TALKabout is a highly successful programme which enables school based staff to deliver a programme which has measurable impact on children's social skills, self-esteem, and ability to build friendships.

Research (Schneider, 2016) demonstrates that a child's ability to progress academically is directly linked to their ability to progress socially this is supported by the EEF who have identified social and emotional learning as delivering an additional 4+ months of progress.

Participants will receive

- a full days training by author Alex Kelly and her team enabling them to deliver TALKabout in your school.
- Resources worth over £75 to support the delivery of TALKabout in your school.
- 2 additional support visits by a member of Alex's team to support the successful delivery of this intervention in your school.
-

Participants will be required to deliver a small group intervention in their school which will be supported by Alex's Team.

Cost: £450 schools can book one additional place for the reduced price of £200

What's been said about TALKabout?

"It makes me understand that some kids feel the same as me; I am not the only one."

Year 7 pupil

"This group is the best bit of school".

Year 6 pupil

"Things I learnt in the group I remembered and would think about them when I needed to."

Year 8 pupil

Leading the provision for Speech Language and Communication in a school

Children experiencing difficulties with Speech Language and Communication (SLCN) represent 1 in 5 children identified as having SEND in schools. Nationally only 15% of these children achieve the expected standard by the end of primary education. Research also show us that children who struggle to develop effective communication skills often struggle with other aspects of their life.

Support for children with SLCN can be difficult to find and is also expensive.

Our SLCN programme will develop a member of your staff to become an SLCN lead in your school, able to use screening tools, and deliver highly effective interventions to support children experiencing communication difficulties.

This training, delivered over 7 days will cover the following areas of communication.

- Receptive Language: Supporting children with comprehension difficulties
- Expressive Language: Supporting children with expressive difficulties
- Speech Sounds: Supporting children with difficulties with their speech
- Learning Disability & Autism: Supporting children with additional needs
- Social Skills: Supporting children with social skills difficulties
- Other Communication needs: Supporting children with additional SLCN
- Implementing a strategy for children with SLCN

Each module will include a mixture of lecturing, practical exercises and homework assignments.

Each school will also receive 2 visits from a member of the Alex Kelly Ltd team of SLTs to help audit the impact of this training on SLCN provision as well as an visit by a SLT to support the SLCN with their work.

Cost: £1250

What's been said about the SLCN Leads course?

It has made me think every time I speak to a young person about how I am communicating, how they are communicating

Anna, TA.

It has opened my eyes to why young people may challenge due to communication. Le-Anne, TA.

Communication is now in the forefront of my practice and I now feel confident to challenge practices and discuss with staff.

Janet, Learning Assistant.

Teacher Subject Specialism Training (TSST),

Provided by Poole TSST, in partnership with Sigma Teaching School and Bath Spa University, provides a solution to the ongoing issues in teacher recruitment and retention, by training non-specialist teachers in subject-specific pedagogy and subject knowledge.

We are committed to producing an excellent and sustainable method of training; delivering flexible and bespoke programmes to suit the needs of our participants.

The course is aimed at teachers with QTS in any of the following categories:

- Teachers whose initial training was not at secondary level
- Teachers who are returning to teaching after a career break
- Existing specialist subject teachers who would like to enhance their knowledge of the subject in order to be able to teach at a higher key stage.

Our unique programmes support the training of Key Stages 3 and 4 whilst incorporating stretching student learning in Key Stage 2. Participants experience a blended method of training to include face-to-face workshops, online subject knowledge enhancement, fully interactive virtual classroom seminars and supportive mentoring programmes to provide feedback in integrated lessons.

Aims of the course:

- Enhance subject matter knowledge to give confidence to teach the subject.
- Inspire enthusiasm in the subject.
- Provide teachers with motivating activities and tasks for teaching the subject.
- Train staff to be able to deliver the subject at Key Stages 3 and 4.
- Provide mentoring and support throughout the course including observations of teaching in the classroom.

SUBJECTS

- MATHS
- Physics
- MFL

Please contact F.Penn-Barwell@sigmateachingschool.org or visit our website for more details.

Bespoke CPLD and Support

School Performance Data – Complete analysis

Whether you are expecting to receive a call from Ofsted or just want to make sure that your school evaluation and action plan has correctly identified all of the areas for improvement our Data analysis service can help.

We will provide a comprehensive analysis of your schools performance data and identify the likely lines of enquiry for an inspection team should you be inspected. Please call us for more details.

Cost: £750

Financial Health Checks

Achieving a balanced budget has become increasingly challenging for maintained schools as well as Academies.

Whether you are experiencing financial difficulties, thinking of academising or looking to join a MAT, we can provide a thorough financial review of your school and support you to implement changes to deliver financial stability.

Please contact the director of the teaching school for more information and prices.

Peer review

The Peer Review Programme reaches the improvement parts that other processes fail to reach. This is because trusted professional expert colleagues come, at your invitation, to help you to critically evaluate, to reflect and to problem solve together in the areas you know are your weakest.

Because this is the express purpose of the exercise and carried out in partnership with others facing the same sort of challenges in their own contexts, you actively and specifically share the things which you are least proud of and therefore cannot fail to make them better with the benefit of such a helpful process.

This is the direct opposite of more adversarial approaches, where you do all you can to hide every weakness for fear that it should become a loose thread and be used to unravel the whole rug.

Please contact the director of the teaching school for more information and prices.

Pupil Premium Reviews

How do you make sure that you get the best value out of your pupil premium grant?

The pupil premium strategy and evaluation is a key document used by Ofsted inspectors prior to inspection. It forms part of the judgement on the effectiveness of leadership and its ability to impact on learners' outcomes.

Do you...

- Have a clear rationale for the spending and intended impact of the pupil premium grant?
- Hold leaders to account for the effective deployment of resources disadvantaged pupils?
- Secure excellent outcomes for disadvantaged pupils?

Sigma Teaching School provides expert pupil-premium reviewers who will work alongside your staff to test your schools' rationale and strategy for improving outcomes of disadvantaged pupils. Our experienced reviewers will help you to evaluate the impact of your pupil premium grant to date and provide additional strategies to make further improvements. We will support you to develop a flexible and highly effective approach which will secure excellent outcomes for disadvantaged pupils and demonstrate clear improvement while providing accountability for school leaders and governors.



Please call the Teaching School director to arrange a pupil premium review.

Other services

Initial Teacher Training

Sigma Teaching School Alliance works in partnership with Poole SCITT and Wessex Schools Training Partnership to provide initial teacher training to aspiring Primary and Secondary Teachers.

Poole SCITT is an Ofsted Outstanding graded provider of Primary Initial Teacher Education.

Wessex Schools Training Partnership is graded "good" as a provider of secondary Initial teacher training.

Both of our partners have a long-standing reputation for training primary and secondary school teachers to the highest standard. We are very proud of the 100% employment record for our trainees.

Please see our website for more information.

NQT Appropriate Body

The appointment of an Appropriate Body is a statutory requirement for the induction period of Newly Qualified Teachers and an NQT cannot start their induction until their Appropriate Body has been agreed. As an Appropriate Body, Sigma Teaching School Alliance will undertake the necessary verification and administrative processes on your behalf. This includes:

- Registering the NQT with ourselves and the Teaching Agency
- Maintaining records and assessment reports
- Making the final decision as to whether or not the NQT's performance against the Teaching Standards is satisfactory, drawing on the recommendations of the Headteacher/Principal.
- Notifying the Teaching Agency of the decision
- Providing a named contact and support and guidance
- Support visits and ongoing quality assurance

In addition schools may purchase our enhanced NQT support programme which includes a bespoke training package.

Course Timetable

Behaviour management - meeting the needs of pupils to develop positive behaviour for learning: All sessions will start at 4.00pm and run for approximately 1 hour.

- Session 1 - 07.11.18
- Session 2 - 05.12.18
- Session 3 - 16.01.19
- Session 4 - 06.02.19
- Session 5 - 13.03.19
- Session 6 - 08.05.19
- Session 7 - 05.06.19
- Session 8 - 10.07.19

Effective Middle Leadership: All sessions will run from 1.30pm and last for approximately 2 hours.

- Session 1 – 09.11.18
- Session 2 – 18.01.19
- Session 3 – 08.03.19
- Session 4 – 10.05.19
- Session 5 – 07.06.19
- Session 6 – 12.07.19

Leadership for SENDCOs: All sessions will run from 4.30pm and run for approximately 90 minutes.

- Session 1 – 08.11.18
- Session 2 – 29.11.18
- Session 3 - 18.01.19
- Session 4 – 08.02.19

Primary Performance Data: This will take place from 1.30pm and run for approximately 3 hours

- 12.02.19

Secondary Performance Data: This will take place from 1.30pm and run for approximately 3 hours

- 05.03.19

Emotional wellbeing – How to build confidence and resilience in the classroom: This is an all-day course starting at 9.30.

- 26.11.18
- 17.06.19

Coaching:

- Introduction to coaching
- Developing a coaching school

School Finance: All sessions start at 1.30pm and run for approximately 2 hours.

- Session 1 – 13.11.18
- Session 2 – 11.12.18
- Session 3 – 05.02.19
- Session 4 - 05.03.19

Finance for middle leaders

- 06.11.19

Subject Networks: Please register your interest on our website. All Dates to be confirmed in September 2018.

- English
- Maths
- Science
- Geography
- History
- MFL
- PE

Training, Assessing and Quality Assurance (TAQA): Please see our website for more information

- Starts in October 2018

TALKabout: Please see our website for more information

- Starts in January 2018

SLCN: Developing a leader for in Speech, Language and Communication needs in your school: Please see our website for more information

- Starts in November 2018

TSST:

Please see our website for details of how to apply.

Bookings

To book any of the courses advertised please visit the CPD and Leadership page on our website at www.sigmateachingschool.org.uk/cpd-leadership/

Costs

Please see course information for costs of individual sessions.

Membership of Sigma Teaching School Alliance provides schools with discounted rates please contact us on 01202 057960 for more details.

 Indicates where a training programme is included in our core offer and members can access this as part of their membership subscription.

Location

All of the venues used by Sigma Teaching School Alliance have unrestricted access to any person who may have physical disabilities. If you have any special access arrangements please contact us on 01202 057960 to discuss your requirements.

Cancellations and Late Payment

Please see our website for terms and conditions about cancellation and late payments.

Notes Page